



Mustang Musings

MORRIS CENTRAL SCHOOL NEWSLETTER



If you won't be better tomorrow than you were today, then what do you need tomorrow for? —Rabbi Nahman of Bratslav August/September/October 2018

Graduation Ceremonies and Moving Up Day

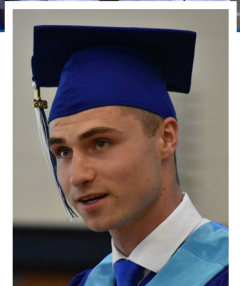
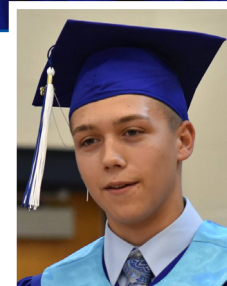
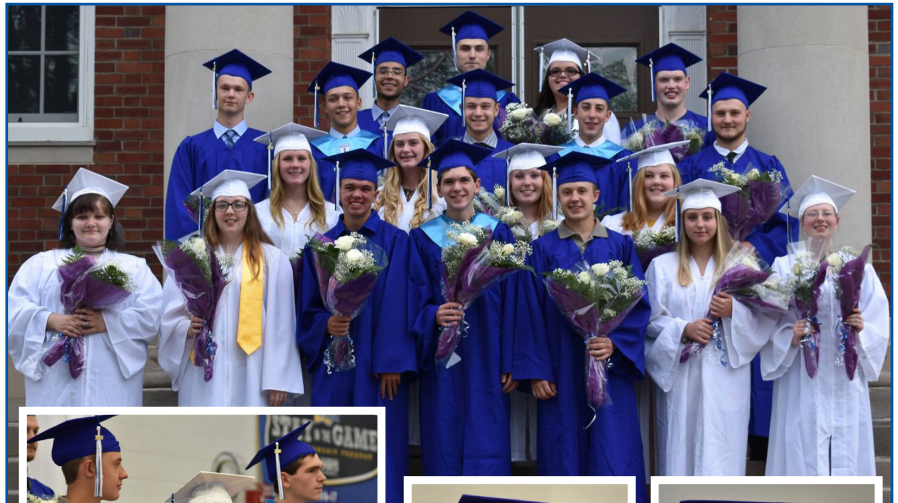
From recorders and the band to the traditional Alma Mater and the striped cane archway, Moving Up Day was a great and exciting success. Many students received awards for academics, citizenship, improvement, and perfect attendance. Congrats to all, especially you Sixth Graders as you graduate into Seventh Grade!

Graduation proved to be an emotional one this year. **Adam Rutherford's** Salutatory address was funny and had the audience and his classmates belly laughing throughout. **Robert Child's** Valedictorian Address made everyone in the audience tear up.

Both young men recognized and thanked everyone one in the room for all that they had done for them throughout their years at MCS; Adam recognized, "Everybody in this room has impacted our lives in some way, shape, or form, and everybody is responsible for the great people each of us are today." Both young men inspired their peers and their younger schoolmates to be their bests in the future for themselves and others. Robert urged the underclassmen to "take up the torch" and be good role models, then he passionately advised to his fellow graduates that "There is no better way to combat indecision than with resolve, no more potent killer of hatred than compassion, and no easier way to wipe clean the world of evil acts, than with simple good deeds."

Many of the graduates received scholarships and awards that totaled tens of thousands of dollars.

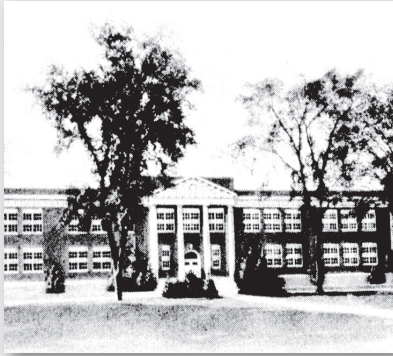
Good Luck Class of 2018—All of MCS and its community wishes you well in your future endeavors.



Congratulations!



More photos inside!



**Morris Central School
Board Members**

Margaret Caezza, President
Wendy Moore, Vice President
Mary Dugan
Emily Boss
Russell Tilley

**Morris Central School
Administration**

Matthew Sheldon, Superintendent
Katharine Smith, Principal
Kim Murray, Director of
Pupil Personnel

**Main Office 263-6100
Guidance 263-6116**

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From the Superintendent's Desk

I want to welcome parents, faculty, staff, and especially students back to MCS. I hope everyone had an enjoyable summer and are ready to tackle a new year. I will miss our recent graduates and wish them the best of luck in their future endeavors. They were a very talented class, but I cannot wait to see the many talents that the class of 2032 will bring as they enter kindergarten this year.

As a district, we are looking to continually improve the overall educational program that we provide our students. A quality education continually changes and looks much different than even five years ago. We will continue our transition to the Next Generation Standards in ELA and math, the move to the new NYS K-12 Social Studies and Science Standards, and the various shifts in the Fine Arts. We are also continually looking to find ways to incorporate technology into our overall educational program to help foster critical thinking.

In addition to changes in our academic program, we recognize the importance of helping the whole child. New regulations in social, emotional learning have just been approved at the state level and we are in the process of developing ways to meet these requirements. More importantly, we want to ensure that we help all students grow in this area.

If you have driven by the school over the summer, I'm sure you have noticed the construction work that has been going on. I am excited to have the new energy efficient boilers installed, a new entry system and kiosk at our main entrance, new floors and blinds in the 1995 wing, a refurbished floor in the large gymnasium, and several other items already completed. Even though a great deal of work has been completed, we will continue to have work going on into the fall. Unfortunately, due to certain delays and the need to wait for cooler weather to complete the work on the athletic fields, work will not be complete until the end of September or early October. Some of this work will take place after school hours to ensure that the students and staff are not distracted.

It is hard to believe that I am entering my tenth year as superintendent in Morris. I am so proud of the achievements that our staff and students have accomplished over the past several years and hope that the 2018-2019 school year will be another stellar year. To quote Vince Lombardi, "The difference between a successful person and others is not a lack of strength, not a lack of knowledge, but a rather a lack of will." Morris Central School provides so many opportunities to our students and I know that the students are up to the task of putting in the work and effort to meet these challenges.

—Mr. Matthew Sheldon, Superintendent



The Start of the School Day

Our school day officially begins at 8:10 a.m. Students are able to go to their classrooms at 8:00 a.m. The school building does not open until 7:30 a.m. There is no supervision for students prior to that time. Please do not drop PK-6 students off before 7:30 a.m. Thank you.

More Photos from Graduation



*Good
Luck!*



From the Principal

August has arrived and that means school will begin in a few weeks. The beginning of the year is a great opportunity to begin fresh, set new goals, and strive towards greatness. We have been working diligently throughout the summer in anticipation of the challenges and changes we expect. Teachers have been collaborating on the alignment of curriculum, analysis of student data, and the development of assessments to meet the new standards established by NYSED.

For ELA and Mathematics, teachers will continue to revise curriculum to meet the Next Generation Learning Standards. Those standards will be in full use in classrooms in 2020. In social studies and science, we continue to adapt our curricula and instructional methods to align with the new K-12 Social Studies Framework and the P-12 Science Learning Standards. NYSED has also created new standards for the Arts. The previous standards date back to 1996. Therefore our music and art teachers will also be looking at the new standards and making changes that reflect the new requirements.

Creating new lessons and improving teaching methods and strategies is something the teacher at MCS embrace as their goal is to create the most engaging learning environments possible. I am confident that we are prepared to move ahead into another successful school year.

I would be remiss if I did not take the time to thank our custodial staff and office personnel. They have been busy all summer preparing the building and organizing schedules for the new school year. Their work often goes unnoticed but is of the utmost importance.

As I look forward to my ninth year here at Morris Central School, I am thankful for your continued support. The partnership between the school and our community provides a strong foundation for all our students. I can assure you that during the 2018-2019 school year, we will continue to strive for high levels of academic achievement and a safe nurturing learning environment for all students.

Please remember to check the school website frequently for information regarding school events and activities. You can access the site at <http://www.morriscs.org/>.

We also post updates on our school Facebook page: www.facebook.com/Morris-Central-School.

Opening day is just around the corner! I am excited to see everyone on Tuesday, September 4; until then, relax and enjoy the remaining days of summer.

—Ms. Katharine Smith, Principal

504 Grievance Procedures

Morris Central School does not discriminate in employment or in the education programs and activities which it operates on the basis of sex, race or handicap in violation of Title IX of the Education Amendments of 1972, Title VI of the Civil Rights Act of 1964, *504 of the Rehabilitation Act of 1973, or the Americans with Disabilities Act (ADA).

SECTION 1

If any person believes that Morris Central School or any of the District's staff has inadequately applied the principles or regulations of (1) Title VI of the Civil Rights Act of 1964, (2) Title IX of the Education Amendment Act of 1972, (3) *504 of the Rehabilitation Act of 1973, or (4) the ADA, that person may bring forward a complaint, which shall be referred to as a grievance, to the District's compliance officer.

When a staff member or a student is accused of violating the principles or regulations of Title IV of the Civil Rights Act of 1964, Title IX of the Educational Amendment of 1972, Section 504 of the Rehabilitation Act of 1973 or ADA they will be notified in the presence of their Union Representative or immediate supervisor if a staff member, or their guardian if they are a student.

Morris Central School recognizes that both the complainant and the accused have strong interests in maintaining confidentiality of the allegations and related information. The privacy of all parties will be respected as much as possible, consistent with legal obligations to investigate, take appropriate action, and to comply with any discovery or disclosure obligations.

All procedures taken by Morris Central School throughout the investigation will be in accordance with the appropriate New York State and Federal laws.

SECTION 2

The complaint shall discuss the grievance informally with the compliance officer, who shall investigate the complaint and respond in writing to the complainant.

The complainant may thereafter initiate formal procedures according to the following steps:

- **Step (a):** A written statement of the grievance signed by the complainant shall be submitted to the compliance officer within seven (7) days of receipt of the response to the grievance. The compliance officer shall further investigate the matters contained in the grievance and shall reply in writing to the complainant within seven days. The accused may respond in writing if he/she wishes.
- **Step (b):** If the complainant or the accused wishes to appeal the decision of the compliance officer, the complainant or the accused may submit a signed statement of appeal to the Superintendent within seven (7) days after receipt of the compliance officer's response. The Superintendent shall meet with the complainant or

the accused and any representative and make such other inquiries which the Superintendent deems appropriate. Thereafter, the Superintendent shall set forth a conclusion and respond in writing to the complainant within fourteen (14) days.

- **Step (c):** If the complainant or the accused is not satisfied with the conclusion of the Superintendent, the complainant or the accused may appeal through a signed, written statement to the Board of Education within seven (7) days of receipt of the Superintendent's response in step (b). In an attempt to resolve the grievance, the Board of Education shall meet with the complainant or the accused and any representative within thirty (30) days of receipt of such an appeal. The Board's written disposition of the appeal shall be sent to the complainant or the accused within ten (10) days of this meeting.
- **Step (d):** If the complainant feels the grievance has not been satisfactorily settled at Step (c), further appeal maybe made to the Office for Civil Rights, Department of Education, Washington, D.C. 20201.

SECTION 3

- The compliance officer is Kimberly Murray.
- The compliance officer, upon request, will provide a copy of the District's grievance procedure to any employee or student of the District.
- A copy of each of the Acts and Regulations upon which this notice is based will be made available upon written request directed to the District's Compliance Officer.
- When used in this policy, days shall mean calendar days. The words "person" and "complainant" shall include an employee as well as a student of the District.
- Inquiries concerning the nondiscriminatory policy may be made to Director, Office for Civil Rights, Department of Education, Washington, D.C. 20201.

School Tax Information

The collector will accept payment for school taxes for 61 days beginning September 1, 2018, and ending October 31, 2018. Payment of taxes may be mailed to the collector at P.O. Box 313, Morris, New York 13808, during this time.

Make checks payable to *School Tax Collector*. The collector will accept taxes at Morris Town House, 118 Main Street, Morris, New York 13808, only during the month of September between the hours of 8:00 a.m. and noon on Monday and Tuesday, or by appointment.

Taxes will be collected at no interest from September 1, 2018, through October 1, 2018, and at 2% interest from October 2, 2018, through October 31, 2018. All taxes remaining unpaid after November 1, 2018, will be returned to the Otsego County Treasurer, Cooperstown, New York.

Title I – Annual Parental Notice on Teacher Qualifications

Pursuant to the No Child Left Behind Act of 2001, this is to advise you that you have the right to request information regarding the professional qualifications of your child's classroom teachers. If you desire such information, please submit a written request for this information to the attention of:

Mr. Matthew Sheldon, Superintendent
Morris Central School
PO Box 40; 65 Main Street
Morris, New York 13808

Except in extraordinary circumstances, the written request should be submitted within thirty (30) days of this notice.

Upon receipt of such request, the District will inform you whether the teachers have met state qualification and licensing criteria for the grade levels and subject areas in which they provide instruction; whether any teacher is teaching under emergency or other temporary status through which state qualification or licensing criteria have been waived; and the baccalaureate degree major of the teachers and any other graduate certification or degree they hold, and the field of discipline of the certification or degree.

The District will also notify you as to whether your child is provided services by paraprofessionals and, if so, their qualifications.

Pesticide Use

Dear Parent, Guardian, and School Staff:

New York State Education Law Section 409-H, effective July 1, 2001, requires all public and nonpublic elementary and secondary schools provide written notification to all persons in parental relations, faculty, and staff regarding the periodic potential use of pesticides throughout the school year.

The Morris Central School District is required to maintain a list of persons in parental relation, faculty, and staff who wish to receive a 48-hour prior written notification of certain pesticide applications. The following pesticide applications are not subject to prior notification requirements:

- A school remains unoccupied for a continuous 72 hours following an application;
- Anti-microbial products;
- Nonvolatile rodenticides in tamper resistant bait stations in areas inaccessible to children;
- Nonvolatile insecticidal baits in tamper resistant bait stations in areas inaccessible to children;
- Silica gels and other nonvolatile ready-to-use pastes, foams, or gels in areas inaccessible to children;

- Boric acid and disodium octaborate tetrahydrate;
- The application of EPA designated biopesticides;
- The application of EPA designated exempt materials under 40CFR152.25;
- The use of aerosol products with a directed spray in containers of 18 fluid ounces or less when used to protect individuals from an imminent threat from stinging and biting insects including venomous spiders, bees, wasps, and hornets.

In the event of an emergency application necessary to protect against an imminent threat to human health, a good faith effort will be made to supply written notification to those on the 48-hour prior notification list.

If you would like to receive 48-hour prior notification of pesticide applications that are scheduled to occur in our school, please complete the form below and return it to John Tol, the Morris Central School District pesticide representative, at PO Box 40, Morris, NY 13808.

Please feel free to contact John Tol, the Morris Central School District pesticide representative, at 607-263-6100 for further information on these requirements.

Morris Central School District Request for Pesticide Application Notification

(Please Print)

Name: _____

Address: _____

Day Phone: _____

Evening Phone: _____

Dress Code

A students' dress, grooming, and appearance shall be safe, appropriate, and not disrupt or interfere with the educational process.

Examples:

1. Extremely brief garments including shorts, skirts, tube tops, net tops, halter-tops, spaghetti straps, plunging necklines (front and back) and arm openings, see-through garments and garments that bare midriff are not appropriate.
2. Underwear must be completely covered with outer clothing.

3. Include footwear at all times. Footwear that is a safety hazard will not be allowed.
4. Headgear is not permitted in the school building. Headgear includes but is not limited to hats, hoods, and bandanas.
5. Appearance or dress should not include items that are vulgar, obscene, libelous, or denigrate others on account of race, color, religion, creed, national origin, gender, sexual orientations, or disability.
6. Appearance or dress should not promote and/or endorse the use of alcohol, tobacco, or illegal drugs and/or encourage other illegal or violent activities.

Questions and Answers *Where do I go with Questions or Concerns?*

Questions About . . .	1st Contact	2nd Contact	3rd Contact	4th Contact
Academics / Curriculum	Teacher	Mrs. Catella	Ms. Smith Mrs. Murray	Mr. Sheldon
Technology / iPads or Chromebooks	Teacher	Mr. Thom	Ms. Smith Mrs. Murray	Mr. Sheldon
Scheduling	Teacher	Mrs. Catella	Ms. Smith Mrs. Murray	Mr. Sheldon
Special Education	Teacher	Mrs. Murray	Mr. Sheldon	
Classroom Rules/Policies	Teacher	Ms. Smith Mrs. Murray	Mr. Sheldon	
Athletics	Coach	Mr. Iannelli	Ms. Smith	Mr. Sheldon
Clubs	Advisor	Ms. Smith	Mr. Sheldon	
Discipline / Behavior	Teacher	Ms. Smith Mrs. Murray	Mr. Sheldon	
Peer Issues / Bullying	Adult in Charge or →	Mrs. Miller Mrs. Catella	Ms. Smith Mrs. Murray	Mr. Sheldon
Cafeteria	Cafeteria Supervisor	Mr. Sheldon		
Health Office/Nurse	Mrs. Baker	Mrs. Murray	Mr. Sheldon	
School Bus (Routes/Behavior)	Bus Driver	Mr. Walls	Ms. Smith Mrs. Murray	Mr. Sheldon

Main Office	Teachers/Mrs. Smith, Principal.....	263-6100
Guidance Office	Mrs. Catella & Mrs. Miller	263-6116
District Office.....	Mr. Sheldon, Superintendent.....	263-6102
CSE Office.....	Mrs. Murray, Director of Pupil Personnel	263-6109
Athletic Director.....	Mr. Iannelli	263-6124
Cafeteria	TBD	263-6112
Health Office/Nurse.....	Mrs. Baker	263-6111
Transportation Office	Mr. Walls	263-6117

Taking Medication in School

To assure the safety of our students while in school and to comply with the New York State Law mandate, no medications are allowed in school without prior approval. If your child has a condition which requires him/her to take medication during the school day, we will gladly cooperate with you and your doctor if you bring to us the following:

- A doctor's note indicating the name of the medication, dosage, time of administration, days to be given
- Permission note from parent or guardian
- Medication in the original container

This includes both prescription and over the counter medicine, including Tylenol, Advil, and cough drops. Please make every effort to bring the medication into school yourself, in order to avoid breakage, tampering, etc. The medication will be kept locked in the Health Office at all times and will be dispensed by the School Nurse according to the doctor's written orders. Morris School does not provide over the counter medications.

Determining when to Keep your Child Home from School

- Keep your child home if your child is vomiting and/or has diarrhea.
- Keep your child home if she/he is too sick to eat breakfast.
- Keep your child home if she/he has a bad cough or cold.
- Keep your child home if she/he has a fever.

Guidelines for Returning to School After Illness

Vomiting

Students who have been vomiting should not return to school for 24 hours after the last time they vomited. They should be able to tolerate a regular diet as well.

Diarrhea

Students that are having diarrhea should not return to school until 24 hours after the last time they had diarrhea, they should also be able to tolerate a regular diet.

Fever

Students should be fever free for 24 hours prior to returning to school.

Strep Throat and any other bacterial infections

Students may return to school after they have been on antibiotics for 24 hours and fever free for 24 hours.

Antibiotics

A physician's order is required for administration of antibiotics at school.

If you are unsure if your child is ready to come back to school or have any other questions, please call me at 263-6111.

Thank you,
School Nurse



Like us on Facebook!

Annual Asbestos Notification

Notice to all building occupants of the availability of the School District asbestos management plan.

The School District's Asbestos Management Plan was submitted to the New York State Education Department in 1995 by LEA Designee Don Turnbull. The Asbestos Management Plans for this School District's buildings are available at the office of the head custodian in accordance with EPA's "ASBESTOS HAZARD EMERGENCY RESPONSE ACE (AHERA): of 1987 (40 CFR part 763) and New York State "RIGHT TO KNOW LAW."

All management plan records are available for review at the designated time; business hours are 8:00 a.m. to 3:00 p.m. For further information contact John Tol or Matthew Sheldon at 263-6100.

Digital Newsletter

Going green by making the newsletter digital certainly has helped save money for the District, and it has been good for the environment. The District will continue this practice this year as well. You may access the newsletter under the "Newsletter" tab on the District web page www.morriscsd.org. You may also access the calendar online under "Calendar of Events" and in the Athletics tab.

If you do not have computer access and/or would like a hard copy of the newsletter sent directly to you, please call the School's District Office at 263-6102 to request a copy be mailed to you.

Thank you for your understanding and support in this matter.

Fire Safety Report

The Fire Safety Report for Morris Central School is available for viewing at the District Office during business hours, Monday-Friday: 7:30 a.m.-12:30 p.m. and 1:30-3:30 p.m.

Student Driving

High school students who drive to school may park in areas designated by Student Parking signs. Students must drive in a safe and reasonable manner while on school property. Failure to do so may result in loss of parking privileges in the school parking lot, as well as other possible disciplinary action.

Students who drive to school may not drive during their lunch period or at any other time during the school day. Students who attend BOCES must take the school bus to their BOCES program. For specific reasons, a student may obtain a driving pass from their BOCES instructor, which must also be approved by the Morris Central School Principal.

Snow Days

Winter will soon be upon us and with that we will have snow and ice. Some of you may wonder who decides to close school. Well, it is not just one person who makes this decision. Mr. Sheldon and Mr. Walls are up at the crack of dawn talking to each other, the village, town and state workers about the road conditions and the decision to delay or close school.

Everyone is aware that sometimes the weather is hard to predict. There are certain factors that come into play when deciding whether or not to close school, but always the final decision comes down to the safety of our children.

What if it does not start snowing until after your child arrives at school? This is also a difficult decision to make. In most cases, it is safer for children to stay at school. This gives the village, town and state time to clear the roads and make transportation safer. But there have been cases where students were sent home in the middle of the day because the forecast stated a major storm was approaching or would get worse before it got better.

The school has an emergency plan in case students need to be sent home early due to the weather.

- It has been decided to dismiss students early.
- A time is set when students will be dismissed.
- Radio stations are notified of the emergency closing.
- Faculty and staff are notified.
- An instant message via phone, text, and email is sent to all parents and guardians.

In addition to the Automated School Notification System we employed last year, the radio stations that announce our school closings are WSRK, WDOS, WCDO, WSKG, WGY, WZOZ, WKXZ, WCXN, WAAL and WHWK. Also, you may tune your television to Binghamton WBNG Channel 12, Utica WKTV Channel 2, News 10 Now on YNN, WUTR and WFXV Utica channel 33. You can go to *TheDailyStar.com* for closing information, too.

*Be Prepared,
Winter is Coming!*

A Special Night: Prom



This year's prom entailed a fun night of dancing, singing, and hanging out with friends under the *Starry Night*. Thanks to the generous donation from parents, the seniors were able to get a DJ and music was enjoyed by all. **David Dugan** ('18) said, "It was a great time getting to hang out with friends and staff in an atmosphere other than school. My favorite part was getting to dress up and seeing everyone's fancy outfits."

This year's prom court included: **Tanner Sutliff** as king, **Sheridan Parker** as queen, **Cameron Best** as prince, **Montana Tyler** as princess, and **Robert Child, David Dugan, Rebekah Oliver** and **Cori DeFlumere** as court members. **Tanner Sutliff** ('18) said, "It was really fun and I enjoyed being with friends. I didn't expect to receive prom king, but I was honored to do so."

After prom, everyone was sent home with drinking cups and cereal party favors courtesy of the seniors.

—Cori DeFlumere, Senior



Please keep collecting your Box Tops from your groceries. The Sixth Grade Safety Patrol uses the funds raised to help them go to Washington, DC.

Graduation Awards—June 22, 2018

- Valedictorian: **Robert Child**
- Salutatorian: **Adam Rutherford**
- Stanley Foote Memorial Award: **Michaela Lasher**
- Frances Schoradt Joslyn Memorial Award: **Robert Child**
- W. D. Johnson Association Prizes:
 - 1st Place: **Tanner Sutliff**
 - 2nd Place: **Montana Tyler**
- Butternut Valley American Legion Post Medals: **Tanner Sutliff** and **Sheridan Parker**
- American Legion Auxiliary Memorial Award in memory of Elizabeth Klindt: **Montana Tyler**
- Alumni Association Scholarship Awards: **Tanner Sutliff** and **Robert Child**
- CFES Scholar: **Ryan Funk**
- Student Council Award: **Robert Child**
- Class of 1951 Award: **Tanner Sutliff**
- Elizabeth Miller Memorial Awards: **Michaela Lasher**
- Andrew J. Coyle II Memorial Scholarship: **William Norton**
- Technology Award: **William Norton**
- Bridges' Family Scholarship: **Robert Child**
- James R. Morris Essay Prizes:
 - 1st Place: **Robert Child**
 - 2nd Place: **Montana Tyler**
 - 3rd Place: **Isaac Whitbeck**
- Glenn Waffle Memorial Award: **Rebekah Oliver**, **Brian Page**, **William Norton**
- Morris VFW Post 1417 and Ladies Auxiliary Achievement Awards: **Cameron Best**, **Michaela Lasher**, **Tanner Sutliff**
- Morris American Vet's Post 1417: **Isaac Whitbeck**
- Morris VFW Women's Auxiliary: **Sheridan Parker**
- The Barrett Family Award: **Ryan Funk**
- Sally Wright Memorial Award: **Tanner Sutliff**
- Community Bank Award: **David Dugan** and **Selena Rathbone**
- John McElroy Excellence in Music Awards:
 - Chorus: **Montana Tyler**
 - Band: **David Dugan**
 - Overall: **Robert Child**
- Case Family Memorial Award: **William Norton**
- MTA George Preston Memorial Scholarship: **Ryan Funk**
- Leatherstocking Credit Union's Certificate of Achievement: **Kaleigh Spencer**
- The Sidney L. Huff and Onnolee D. Huff Scholarship: **Adam Rutherford**
- NYCM Insurance Scholarship: **William Norton**
- The Daughters of the American Revolution Good Citizen Award: **Tanner Sutliff**
- Otsego County Counselors Association Award: **Cori DeFlumere**
- Hall History Award: **Robert Child**
- Hall Music Award: **Tanner Sutliff**
- Hall Science Award: **Robert Child**
- Hall ELA Award: **Montana Tyler**
- Hall Drama Award: **Montana Tyler**
- Hall Citizenship Award: **Sheridan Parker**
- Butternut Valley Grange Awards: **Tanner Sutliff**
- Collier/Meyers Memorial Scholarship: **Montana Tyler**
- Ann and Vincent O'Neill Scholarship Prize: **Michaela Lasher**
- Leatherstocking Brush and Palette Club Award: **Cori DeFlumere**
- Butternut Valley Arts and Craft (Roy Bartlett Excellence in Art Award)
 - **David Dugan** and **Tanner Sutliff** (Music)
- Shaine Lymn Memorial Award: **Tanner Sutliff**
- Christine MacLeman Scholarship Fund: **Robert Child**
- Kristi Incze Memorial Scholarship: **Rebekah Oliver**
- Rotary Highest Science Regents Grade: **William Norton** for Physics
- Jacelyn O'Connor: **Cori DeFlumere**
- Robert (Cubby) Joy Memorial Scholarship: **Kaleigh Spencer**
- Morris Central Booster Club Scholarship: **Sheridan Parker**, **David Dugan**, **Rebekah Oliver**, and **Tanner Sutliff**
- Morris Rotary Club Scholarship Award: **Tanner Sutliff**
- Clark Scholarship: **Robert Child**, **David Dugan**, **Michaela Lasher**, **Sheridan Parker**, **Adam Rutherford**, **Tanner Sutliff**, and **Montana Tyler**
- Anita Hopkins Scholarship Awards:
 - 6th Place: **Montana Tyler**
 - 5th Place: **David Dugan**
- Lull Memorial Scholarship Awards
 - 4th Place: **Sheridan Parker**
 - 3rd Place: **Tanner Sutliff**
 - 2nd Place: **Adam Rutherford**
 - 1st Place: **Robert Child**

Awards Night—June 21, 2018

- Harris Crandall Memorial Prize for Highest Regents Marks
 - Common Core Geometry: **Adriana Sperry**
 - Common Core Algebra: **Baylie Boglioli, Skyler Payne-DeMarco, Jacob Spoor**
 - Common Core Algebra 2: **Nathaniel Edwards**
- Principal's Award for Outstanding Achievement Award
 - 6th Grade Math (2016-2017): **Jonathan Child, Carissa Richards, Finley Valentine, Kiernan Burke**
 - 6th Grade ELA (2016-2017): **Jonathan Child, Carissa Richards, Finley Valentine, Cirran Gorman**
 - 7th Grade Math (2016-2017): **Etain LeLonde**
 - 7th Grade ELA (2016-2017): **Mackenzie Graves**
 - 8th Grade ELA (2016-2017): **Baylie Boglioli, Miranda Carrabba, Matthew Wendler**
 - 8th Grade Math (2016-2017): **Baylie Boglioli**
 - 8th Grade Science (2016-2017): **Baylie Boglioli, Miranda Carrabba, Daphne Fraser, Kate Morano, Victoria Ranc, Elese Southard, Jacob Spoor**
- Principal's List Award
 - 7th Grade: **Carissa Richards**
 - 8th Grade: **Mackenzie Graves, Alexander Page**
 - 11th Grade: **Nathaniel Edwards**
- Nancy Turnbull Memorial Award: **Kayla Hoffman**
- Butternut Valley Grange Awards: **Nathaniel Edwards**
- Raymond A. and Mabel Card Memorial Award: **Alex Page**
- Morris Rotary Club Community Service Awards
 - Seventh: **Garrett Aikins**
 - Eighth: **Triana Hawkins**
 - Ninth: **Kyle Meyers**
 - Tenth: **Scott Strain**
 - Eleventh: **William Ranc**
- Daughters of the American Revolution: **Nicole Meyers**
- Rensselaer Medal Award: **Anthony Schoentube**
- R.I.T. Innovation and Creativity Award: **Jacob Walling**
- R.I.T. Computing Medal Award: **Anthony Schoentube**
- Clarkson University High School Leadership Award: **Jacob Walling**
- Clarkson University High School Achievement Award: **Nathaniel Edwards**
- Ian MacMillan Fiction Awards:
 - 3rd Place: **Elisabeth Ilarraza**
 - 2nd Place: **Hannah Swayer**
 - 1st Place: **Chino Osuna**
- Certificate of Participation: **Baylie Boglioli, Finley Valentine**
- Board of Education Awards for Highest Regents Marks
 - Global History and Geography: **Monica Dugan, Morgan Valentine**
 - Common Core ELA: **Anthony Schoentube, Jacob Walling**
 - US History and Government: **Anthony Schoentube, Jacob Walling**
 - Chemistry: **Nathaniel Edwards**
 - Living Environment: **Baylie Boglioli, Miranda Carrabba**
 - Earth Science: **Adrianna Sperry**
- Hall Art Award: **William Ranc**
- Alumni Association Scholarship Prizes
 - Freshman:
 - 1st: **Baylie Boglioli**
 - 2nd: **Matthew Wendler**
 - Sophomore:
 - 1st: **Monica Dugan**
 - 2nd: **Keegan Holt**
 - Junior: **Jacob Walling**
- BOE Junior Scholarship Prizes:
 - 1st: **Jacob Walling**
 - 2nd: **Nathaniel Edwards**

Congratulations!



Bassett Healthcare Network
School-Based Health

Morris Healthzone
607-263-2619

844-255-7242-General SBHC Phone Line

Answered every day 8-4 except for major holidays

Bassett Healthcare Network and Morris Central School have partnered for over twenty years to provide health care to the students in school community through the School-Based Health Center (SBHC) fondly known as Healthzone. The SBHC provides primary and preventive medical and mental health care, preventive dental services, dietician counseling and telemedicine services to students enrolled in the program, right in the school.

Healthzone Staff:

Ambulatory Office Assistant: Lisa Coyle

Provides office support along with basic clinical support to the provider

Nurse Practitioner: Jessica Gaske

Provides comprehensive primary care including the diagnosis and treatment of illnesses along with physical exams

Licensed Practical Nurse: Gloria Robinson

Administers immunizations and clinical support of provider

Physician: Kerri LeBlanc-collaboration with Nurse Practitioner and direct patient care

Dental Hygienist: Colleen Trendell

Provides preventive dental care; cleanings, fluoride application and sealant placement

Registered Dietician: Deb Faoro-Rodrigues

Provides dietary counseling and coaching

Parents are always welcome to accompany their child for an appointment or call to request an appointment. It is recommended if your child is not well enough to attend class that you call and transport your child to the SBHC from home. Typically that appointment can be scheduled whenever you need it.



Morris Healthzone acquired NCQA Level Three Patient Centered Home Recognition in October 2017, less than 10% of all Primary Care practices in the nation have this recognition.

SBHC services are available when school is in session and a number of days during the summer. During normal work hours, when school is not in session, you may call 844-ALL-SBHC (844-255-7242) for assistance: both a medical practitioner and a mental health worker will be available to assist you.

There are always two SBHC open in the Bassett Network except for the six major holidays. Patients may be seen at any SBHC.

Retirement has Arrived



Jennifer Peck Jacobsen, or “Miss Jenny” as the kids call her, will retire on September 1, 2018, after 25 years in Morris. She started her career as a food service/educational assistant in 1993. She served MCS briefly as a teacher aide in 1999 and then in 2000, she began managing the cafeteria.

Miss Jenny said she will miss the children and all their smiling faces and she will miss the people she has gotten to know. Thank you, Miss Jenny, for your dedication to making our school lunches the best, most healthy, and most interesting around.

*Good Luck
Miss Jenny!*

Mark Your Calendars

Sports Calendars

You can find all your sports calendars here on the school webpage: <https://www.schedulegalaxy.com/schools/150>.

School Activities

You can find all your school activities in .pdf form or Google calendar form here on the school webpage: www.morriscsd.org/cms/

August

- 13 Varsity Sports Begin
- 16-17 NYS Regents Exams
- 22 Fall Varsity Sports Parent Meeting, Big Gym, 6:00 p.m.
- 23 BOE, 6:30 p.m.
- 27 7th Grade Orientation, Cafeteria, 9:00 a.m.
PK Parent Night, Cafeteria, 6:00 p.m.

September

- 4 School Begins
Modified Sports Begin
- 6 First Day of Pre-K Begins
- 10 CROP Begins

More than Teaching

This year The Morris Teachers’ Association decided to give back even more to the community. They became an official part of the Adopt-a-Highway program by taking care of a two-mile stretch of road on Patrick Hill (Route 23) just outside the village. Their first endeavors collected 15 bags of trash along the roadside. Great job, and thanks to those volunteers for helping to keep our community looking wonderful.

—Mrs. Julene Waffle, ELA



Partners in Education



MORRIS TEACHERS' ASSOCIATION

The ACT vs. SAT: Which Exam Should You Take?

Standardized testing is a part college admissions and it is often dreaded by many high school students. From choosing which test to take, to trying to get your target score, figuring out which exam to take is no easy task. Should you take the ACT, SAT, or both? Before deciding that, it is important to know the main differences between each exam.

Scoring

The ACT and SAT are scored on completely different scales, so comparing scores across both exams is nearly impossible. The highest score you can get on the ACT is a 36, while an SAT score can range anywhere from 400 to 1600.

Contents

Both tests have similarities in terms of what they are testing. For example, there are Reading, Math and optional writing essays on both exams. One major difference between the two tests is that the ACT contains a science portion, while the SAT does not.

Testing Differences

There are some general differences between the exams that might help you decide right away which is right for you. One big difference is that the SAT does not allow calculators on all math problems, while the ACT exam does. Another important difference to be aware of is that the ACT is much more fast paced so time management is crucial. The SAT allows a little more time per section so that may be a better option for those who tend to use all of the allotted time on standardized test.

Which Test Should You Take?

Many test experts recommend taking the full-length practice tests at home in order to get a feel for the exams. By taking practice exams, you will be able to determine what parts of each exam you excelled in and what parts you struggled with. From there, you can focus on the test that suits you best.

You can go to the following websites to create an account, practice and register for the tests: www.act.org and www.collegeboard.org.

2018-19 Test Dates

SAT

Test Date	Registration Deadline
October 6	September 7
November 3	October 5
December 1	November 2
March 9	February 8
May 4	April 5
June 1	May 3

Register for the SAT on-line at www.collegeboard.org

ACT

Test Date	Registration Deadline
October 27	September 28
December 8	November 2
April 13	March 8
June 8	May 3

Register for the ACT on-line at www.act.org

Financial Aid 101

What is financial aid? Financial aid is money that can help you pay for college. Some aid needs to be paid back or earned, and some aid is a gift. Here are some important things you should know about financial aid:

There are four main sources of aid: federal government, state government, colleges and universities, and private organizations.

The FAFSA is the place to start: to qualify for many types of aid, you will need to complete the Free Application for Federal Student Aid (FAFSA). This application gives you access to these types of aid:

- Grants and scholarships: money you don't have to pay back
- Work-study jobs: paid, part-time work that is generally on campus
- Loans: money you need to pay back, usually after you graduate

The FAFSA can be completed online: complete the form online at www.fafsa.gov or download paper forms there. You must create an FSA ID which will become your online identifier for all federal student aid programs. You can import your family's tax information directly from the IRS website. You can file your FAFSA beginning October 1.

Other aid is available: once you have completed the FAFSA, you should apply for financial aid/scholarships at the colleges you are applying to as well as private scholarships for which you are eligible.

More information is available at www.hesc.ny.gov or www.collegeboard.org.

—Mrs. Catella, Guidance Counselor

Where Are They Now?

Ethan Harris ('11)



After graduating from MCS, I went to Mohawk Valley Community College and received an Associates Degree in Illustration. After graduating college, I auditioned for American Idol and made it to the semi finals. From there I moved to Nashville, TN, and I have been pursuing music ever since.

I love writing music and performing it for everybody. I released a new EP (Extended Play which is another name for a short CD—in this case five songs) this year that I am currently promoting entitled, *My Hometown*. I am very proud of this project, as it is my first Nashville album! Two of my goals are to continue to work hard and to inspire people to chase their dreams!

Kelly (DiStefano) Ersing ('08)



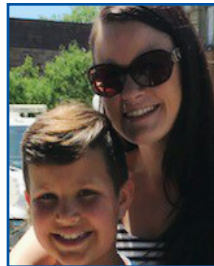
Kelly Ersling and her family

Kelly went to SUNY Fredonia for vocal performance after she graduated from MCS. She then performed around the Buffalo area before deciding to go back to earn her education degree. She received a second Bachelor's from Buffalo State College and a Master's degree in Music Education from University at Buffalo.

Kelly stayed in the Western New York area after completion of her first degree. She currently teaches middle school general music and chorus in the Tonawanda City School District where she also directs the middle school musical. She enjoys performing often at the Historic Lockport Palace Theatre where she most recently played Belle in *Beauty and the Beast*. Other favorite roles include *Shrek* (Princess Fiona), *Les Miserables* (Cosette), *Seussical the Musical* (Gertrude McFuzz), and *The Wizard of Oz* (Dorothy). Kelly has also been employed as vocal director for a number of shows at The Palace and at Theatre of Youth in Buffalo. Aside from musical theatre, Kelly has been a part of the Harmonia Chamber Singers and was also a cantor at the beautiful Saint Joseph's Cathedral for several years.

Kelly is on a hiatus from performing and is currently taking on the role of mommy to her two daughters Ella and Charlotte. She plans to return to theatre and choral performing when her children get a little older.

Jessica Rae Feather ('02)



Jessica began formal vocal training at the age of 11 was lucky to study music with Mr. and Mrs. Ernst at MCS. After graduating from MCS, she proceeded to study music at The Crane School of Music at SUNY Potsdam, and SUNY New Paltz.

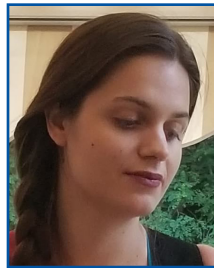
In 2005, Jessica relocated back to the Mid-Hudson Valley in New York and has enjoyed a successful life and singing career. She has been a featured artist for numerous recording, worked with a number of recording studios and artists and has also had great success booking live performances throughout the Hudson Valley.

Jessica, who goes by "Jessica Rae" professionally, has continued to pursue her passion by immersing herself in the world of music, from training, to recording, to her work with many talented local professionals within the industry. She donates her voice to the local community when called upon, whether it be the non-profit "Mason's Voice," a Naturalization Ceremony at the historic Bardavon Theater, or a pre-game show for the Hudson Valley Renegades.

Jessica has one son, Gianni, 10, who often accompanies her to the studio and loves to "pitch in" with production!

Be sure to like, follow, and share Jessica Rae Feather on FB, Instagram and YouTube!

Khalil Jade Carney ('13)



When Khalil graduated from Morris, she left knowing that she would continue down a path of music. She attended SUNY Plattsburgh for two semesters, where she spent a lot of time surrounded by music. She joined a bass guitar ensemble and a ukulele club, she studied music history and theory, while also spending a lot of time performing at the open mic on campus. After college, Khalil traveled south to live with relatives in Northern Georgia, where the beautiful mountainous terrain brought her inspiration for many of her songs. It was there that she took up a class on herbalism, and discovered her love for plants and herbal medicine. She has now returned to her roots here in Otsego County, where she has been helping to build a community garden in Pittsfield, and hopes it will be a place where the community can share knowledge on plants and their varied uses. No matter where she finds herself, she always writes songs about her journey as it helps her express herself and work through the trials of life. She performs locally fairly often. Her hope is that others will be able to relate to the emotion in her songs, and find healing through her music.

Continued on next page

Where are they now, cont.

Kimberly Collison ('07)



Kimberly Collison and her Trebel Choir performing at Citi Field before a NY Mets' Game.

Plato once said, "I would teach children music, physics, and philosophy; but most importantly music, for the patterns in music and all the arts are the keys to learning." From the time I was in fourth grade, I knew I wanted to be a music teacher. My mother, Cheryl Ernst, retired in 2017 from teaching music at Morris Central School and my stepfather, Doug, still teaches music at Morris. My father, Jim Collison, retired from Cooperstown Central School as the business administrator and I can always count on him to provide me with my daily dose of reality. While my parents had reservations about me entering the field of music, my mother because of her first-hand experience with the ups and downs of education, and my father because going to a university that costs \$45,000 a year to study music didn't seem like the smartest choice. However, they have always supported and encouraged me to pursue my dream and now I'm finishing my 7th year teaching music at Delaware Academy in Delhi.

My first four years at Delaware Academy were spent as the K-5 Elementary Music Teacher. Three years ago, I was told that due to low enrollment in the Middle and High School Choirs, they would be making some adjustments. I currently teach 3-5 general music, as well as 5-12 vocal music, directing all three school choirs. I am also the music director for our annual spring musical. Although teaching is the most emotionally draining experience I've ever willingly signed up for, my heart has grown three sizes since starting. I find that the students I currently teach demonstrate patience, understanding, and acceptance of those who are different than them. I watch these students juggle more responsibilities than many of their parents, and certainly more than was asked of me just eleven years ago.

When I think about the possibility of teaching thirty more years before being able to retire (rotten Tier 5), I am fortunate that my natural reaction is to smile, not to groan. Although the responsibilities that come with being a public school music teacher are endless (All-County, Area-All State, NYSSMA, 5+ concerts a year, spring musical, graduation, etc.) I find myself spending what little free time I have with my students in other facets. This is my second year as the advisor for the MS Newspaper (Bulldog Bark) and Delaware Academy's GSA (Gay Straight Alliance). Last year, my select choir was also fortunate enough to sing the National Anthem on Father's Day for the New York Mets at Citi Field! While all these extra things equate to more stress and less sleep, I wouldn't have it any other way. One of the greatest things that teaching music taught me in return, is to meet the people where they are, not where I want them to be.

Katie Eklund ('15)



Katie Eklund attended Mohawk Valley with a liberal arts degree. She and her sister Gabbi Eklund ('19) started doing serious gigs as Sweet Marie at the beginning of last summer. They said, "We never expected to take off like we did. It is a great feeling to realize that all of the years of practicing, writing, and recording are starting to pay off. They have met so many amazing people that provided us with incredible opportunities like opening for Brandi Carlile, Thompson Square, and performing at Mountain Jam alongside so many other accomplished artists. Although meeting and performing with people like this is an accomplishment in itself, the best accomplishment of all is knowing that we have reached people with our original music and knowing that we have made an emotional connection with each and every person who has heard us. When we write, we put all of our emotion into it, and when people can relate to it, we know we have succeeded. That is the biggest reward we could ever want from what we do."

Photo: R. R. Eklund Photography

Chilly Day on Coney Island



On a rainy and chilly day in May members of the National Honor Society student council and Spanish Club ventured to Coney Island for a day of exploration and learning. Our first stop was the New York Aquarium. Although the aquarium was fun due to the weather it was not as exciting as it could have been. **Abby Morelli** commented how the rain was not going to ruin her day. "It's too bad it's raining but it's better than being in school." From the aquarium we walked down towards the boardwalk and made a quick stop at a wonderful candy store where people were buying their body weight in candy. A fun time was had by all. Then across the street to Nathan's Coney Island the home of the hot dog eating contest. Everyone enjoyed a Nathan's Hot Dog or a Coney Island hot dog or some other delicacy from the area.

Even through the rain everyone walked to the beach and walked on the boardwalk. It was good to get back on the bus and head home and dry out. But a fun time was had by all.

—Mrs. Joanne Telfer, Spanish

Academic Fair 2018

The theme for this year's Academic Fair was "Identity: Who We Were, Who We are, and Who We May Become." All the grades played different roles in making the fair a success. **Ethan Koch** ('19) said, "It was interesting to see all the different ways classes took on the theme of identity."

From art and poetry, the history of our country and Native Americans, to personal family histories and science discovery, there were so many ways to study our identity.

—Adam Gartung ('19)



Kindergarteners getting ready for the academic fair



Alex Page, Eighth Grader, created a display for his science class



Fourth Graders presented information about the early formation of our country: who we were before we were the USA



Abigail Maurelli, Sophomore, stopped to admire her brother Anthony Schoentube's English class alter art project that highlighted an original poem



Benjamin Newell, Fifth Grader, delivered a program about wolves and the book *Julia of the Wolves*, one of this year's Uncommon Community Read Program books

Traveling Around



The Physical Education Department took Seventh and Eighth Graders to the Black River Education Center in May where they could hike or mountain bike. The mountain bikers learned the skills of biking off road along a 12-mile trail. While biking the students learned about different plant species and even some that were endangered, such as the Trillium flowering plant. “It was fun to be outside all day and learn about it,” said **Maddie Aikins**. **Finely Valentine** added, “it was fun to be out in nature with my friends instead of having to sit in the classroom.”

Sixth Graders went on another great Safety Patrol Trip this year to Washington, DC. **Carter Tuttle** (*24) said, “It was very inspiring and we learned new things that my class had never learned before.” **Taiden Myers** (*24) said, “D.C. and Philly were so fun!”

The Athletic Club went to a baseball game for their year-end trip. **Sheridan Parker** and her friends had the opportunity to pose for a photo with Tim Tebow.

This year, Mr. Sorenson’s students were able to visit with NYS Senator Seward. While there, students learned about their state capitol and how the government works.

—Mrs. Julene Waffle, ELA



News from Elementary Guidance

Help Your Child Succeed in School: Build the Habit of Good Attendance Early

Early absences lead to later problems.

School success goes hand in hand with good attendance!

Did you know?

- Starting in kindergarten, too many absences can cause children to fall behind in school.
- For elementary students, missing 18 days can make it harder to learn to read.
- Students can still fall behind if they miss just a day or two days every few weeks.
- Being late to school may lead to poor attendance.
- Research shows that children put their entire school career at risk when they are absent in the early years. The learning they miss is hard to make up.

To make sure your child is in school on time every day:

- Get ready the night before. Help your child choose what they will wear. Make his/her lunch together. Put everything he/she needs to take to school in his backpack.
- Establish routines. Create a chart of the things your child needs to do each day. When it is a routine they are less likely to argue about it.
- Allow everyone extra time. Set your alarm clock a few minutes early. Give yourself at least 5 or 10 minutes to account for lateness.

When Do Absences Become a Problem?

- Severe Chronic Absence—25 or more missed days/year
 - Chronic Absence—15-24 missed days/year
 - Warning Signs—8-14 missed days/year
 - Good Attendance—7 or fewer missed days/year
- (Note: These numbers are based on a 180-day school year.)

Rise and Shine Breakfast (check-in program)

In an effort to improve school attendance, several students grades K-6 have participated in the Rise and Shine Breakfast Program over the past few years. The program has been positive and quite successful and will resume again in the month of September. Students will be invited based on a review of last year’s attendance patterns or at the request of a parent who has difficulty getting their child to school. Students will be invited to check-in with me in the cafeteria as they arrived to school where they receive a daily sticker and quarterly rewards for attending school. Check-in lasts less than five minutes; students picked up their breakfast and head to homeroom. Attending school regularly helps children feel better about school—and themselves. Good attendance will help children do well in high school, college, and at work. Please feel free to call with any questions or concerns, 263-6116.

—Submitted by Mrs. Miller,
Elementary School Counselor

Source: The Parent Institute, 2013 Reach Out and Read, 2011

TUCCR: One Earth: Our Home

This year's TUCCR (The UnCommon Community Reading Program) 5k Fun Color Run/Walk had a small turnout due to all the many activities and events that happen in June, but we still met our financial goals and our fun goals! Thank you to the many planned and spontaneous volunteers who helped make our day a special success. Thank you to our many, many generous financial sponsors as well! This program is a success because of people like all of you!

This year's TUCCR theme will be ***One Earth: Our Home***. The topics of study will be split into three segments over the course of the year: "Love It" which will focus on nature appreciation in the Fall. During the winter, we will learn about ways to "Defend it" or, in other words, we will learn how to take care of our world and why. And finally, in the Spring, we will "Share It" or show the community how and why we need to care for our environment at our annual academic fair. We are hoping for something new and unusual at the academic fair this year, so keep your eyes out for a special invite.

Normally, the TUCCR Program is a self-sustaining program. It has generated funds through several grants that Mrs. Waffle has written and through the annual 5k Fun Color Run/Walk registration fees and sponsorships. Over time, we have been able to provide books to keep for some, but not all students. This year, we can finally reach that goal of providing books for every student to keep for their own personal library collections. Through generous donations from the community and book money in our school budget, this was made possible.

The books we will be studying this year are as follows

- Pk-2: *The Lorax* by Dr. Suess
- 3rd: *Face to Face with Wolves* by Jim Brandenburg
- 4th: *Hoot* by Carl Hiaasen
- 5th: *Long Walk to Water* by Linda Sue Park
- 6th-8th: *Fuzzy Mud* by Louis Sachar
- 9th-12th: *Ship Breaker* by Paolo Bacigalupi
- College English: Thoreau's *Walden* and Kolbert's *Field Notes from a Catastrophe*

9th-12th will read also read selections from John Burroughs, John Muir, and many other authors

In addition, Pk-2 will have these classroom selections

- *The Great Kapok Tree* by Mark Melaney
- *Bee & Me* by Alison Jay
- *The Earth Book* by Todd Parr
- *Miss Fox's Class Goes Green* by Eileen Spinelli
- *Kate Who Tamed the Wind* by Liz Gorton Scanlon and Lee White
- *What it Means to Be Green* by Rana Diorio
- *Seeds of Change* by Jen Cullerton
- *Sea Turtle Scientist* by Steve Swinburne
- *One Plastic Bag* by Isatou Ceesay

Finally, our school library and village library will receive a copy of each of the books as well to add to their shelves. Please join us in reading some or all of these books!

Look for information on our "BIG" event again in the spring at the Academic Fair.

—Mrs. Julene Waffle, ELA

Yearbook Announcements

Photo Dates

- All individual, sports, and club photos will be used in the yearbook. In addition, all photo packages purchased help raise money for the yearbook. Purchasing packages, keeps the yearbook price low. Thanks for the support!
- Individual Photos (during the school day) and Fall Sports Photos (after school): October 5
- Retake and Pre-K individual photos and Club Photos: November 14
- Winter Sports Photos: December 6 (after school)
- Spring Sports Photos (after school), Class and Buddy Photos (during school): April 25

Senior Specific Dates:

- Public Displays of Affection Ads: End of October
Download an order form under the Yearbook tab, under the "Departments" tab on our school webpage (www.morriscs.org), or click here to download the PDA ad form: <http://tinyurl.com/mcspdad>.
- Photos (formal, informal, baby, and possibly other TBA photos): End of October

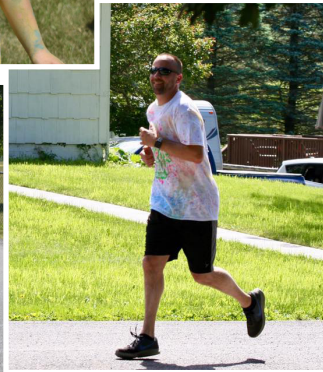
Yearbook Sales Deadlines:

- Yearbook pre-order and fall icon special: last weeks in September
- Yearbook pre-order early rate: All of October
- Elementary yearbook rate of \$13: All of October
- Personalization and extras packages: January
- While supplies last, you may order your yearbook until delivery date at a more expensive price

Other Important Yearbook Dates:

- Business Ads: Due End of November
Download an order form under the Yearbook tab, under the "Departments" tab on our school webpage (www.morriscs.org), or click here to download the business ad form: <http://tinyurl.com/mcsbusad>.
- Yearbook Delivery Day: Late June
For questions, please contact Julene Waffle at 263-6100 or jwaffle@morriscsd.org.

5K Fun Color Run/Walk



Marching Band



Mr. Ernst posed with several groups of his musicians after the Memorial Day Parade this year because it was his last Memorial Day Parade as the Marching Band Director. Mr. Ernst will retire from teaching during the winter of 2019.



For the last 10 years the Color Guard has placed in the top two rankings (except one year when they earned third place). This year was no different as they earned second place. Concert Band earned top scores, placing first, and Marching Band ranked third. Well Done!

